



# Just Do It!

Name(s) \_\_\_\_\_  
Date \_\_\_\_\_

## Action Project Rubric

Category	Expectation	4	3	2	1
<b>Project Development</b>	<i>Project is clearly outlined in proposal.</i>	Uses prior knowledge to identify a problem or issue. Has a clearly stated goal. Breaks project down into a series of steps that will lead to accomplishing the goal. Identifies complexities and challenges.	Uses some prior knowledge to identify a problem or issue. Has a clearly stated goal. Breaks project down into smaller steps that are somewhat sequential. Has not identified all the complexities and challenges inherent in addressing the problem or issue.	Has identified an appropriate problem or issue but lacks a clearly stated goal. Organized as a catalogue of information about the topic that does not necessarily lead to accomplishing the goal.	Problem or issue identified is too broad or vague to provide a coherent goal.
<b>Proposal Follow Through</b>	<i>Carries out steps outlined in proposal.</i>	Carries out each step of the proposal; follows proposal closely and adapts when necessary.	Carries out most steps in the proposal.	Carries out some steps of proposal; does not refer back to proposal during project or adapt appropriately.	Carries out few if any steps of the proposal; does not refer back to proposal during project.
<b>Interest and Investment</b>	<i>Demonstrates interest and investment in project.</i>	Demonstrates great enthusiasm about project and puts much time into carrying it out well.	Demonstrates interest in the project and makes sure it is completed.	Demonstrates little interest in the project; puts forth some effort to carry it out.	Demonstrates no interest in project; does not put forth effort to complete it.
<b>Collaboration</b>	<i>Collaborates effectively with team members; tasks delegated equally.</i>	Collaborates effectively with team members; all team members take significant role in project and encourage each other continually.	Collaborates with team members; most tasks are delegated evenly and team members share the load of the work.	Collaborates effectively with team members some of the time; some team members take on significant more work than others.	Does not collaborate well with team members; some team members take on all the work while others do nothing.
<b>Time Management</b>	<i>Manages time effectively.</i>	Manages time effectively and meets deadlines in place for project completion.	Manages time effectively most of the time.	Manages time effectively some of the time; does not meet all deadlines.	Does not manage time effectively; misses deadlines and procrastinates.
<b>Resourcefulness</b>	<i>Utilizes resources identified in proposal.</i>	Utilizes resources identified in proposal well and finds new resources as project progresses.	Utilizes most resources in proposal.	Utilizes some of the resources in proposal.	Does not utilize any resources for the project.
<b>Troubleshooting</b>	<i>Deals effectively with difficulties.</i>	Encounters difficulties in stride and brainstorm solutions to problems that arise; creative approaches to problem solving; when necessary, redefines goal and takes appropriate steps.	Encounters difficulties and is interrupted momentarily, but gets back on track by seeking the help of others.	Difficulties hold up progress often; makes an attempt to seek the help of others.	Does not overcome difficulties; does not ask for help when needed.
<b>Goal Accomplishment</b>	<i>Accomplishes goal of project.</i>	Accomplishes all aspects of the goal of the project.	Accomplishes parts of the goal of the project.	Makes an attempt to accomplish the goal of the project.	Does not attempt to accomplish the goal of the project.
<b>Reflection and Self-evaluation</b>	<i>Reflects on process and determines improvements.</i>	Thoroughly reflects on the process of the project. Provides insightful suggestions as how to improve a similar project in the future.	Reflects on the process of project and provides a few good suggestions as how to improve a similar project in the future.	Some reflection on the process of project and provides minimal suggestions as how to improve a similar project in the future.	Minimal reflection on the process of project and does not provide suggestions for improvement.

Source: This modified rubric is based on the 21<sup>st</sup> Century Skills Collaboration and Community Action Project Rubric. (cellt.org/diglig/2-14/ActionProjectRubric.pdf), Springfield Township High School Virtual Library (<http://www.sdast.org/shs/library/restrub.html>); and Action Research Project Scoring Rubric 2008-2009 ([www.sparonline.net/arc.html](http://www.sparonline.net/arc.html))

