

Shuswap Watershed Project

Catching the Teachable Moment.

Ideas for introducing the poster, displays, and the contests:

- Ask students what this area looked like 12-14 thousand years ago (solid ice about a km deep)
- Ask students which humans first lived here after the ice age.
- Have students place a small sticker on the poster which shows where they live.
- Have students make a fist: the knuckles, veins and spaces between the fingers can be used to explain the concept of what a watershed is.
- Brainstorm favourite recreational activities of the students (most if not all require water) without water there would be no Winter Olympics – (or life on this planet for that matter)
- Have students come up and place a sticker on – Shuswap Lake, Adams Lake, Mara Lake, Mabel Lake, the legend, the sub drainages, the major cities ...
- Have students brainstorm or list what they consider to be threats to the Shuswap Watershed. Reveal the threats outlined on the poster, the issues the students came up with, and then work on problem solving to provide possible solutions.
- Riddle –What kind of a shed can you swim in, snowboard in, and canoe in?
- Ask students to list:
 - Five mammals of the Shuswap (did they include humans?)
 - Five birds of the Shuswap
 - Five fish of the Shuswap
 - Five insects of the Shuswap
 - Five trees of the Shuswap
 - Five shrubs of the Shuswap
 - Two reptiles of the Shuswap
 - Two amphibians of the Shuswap
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- Encourage students to produce a project to inform the public of issues in the Shuswap Watershed. The projects, much like Science Fair projects, will be displayed during Watershed Week – April 18-24. Make sure the projects have a positive message – “I am for”
- Encourage students to enter one of the contests for cash prizes,
 - Art/Poster Contest
 - Essay Contest
 - Music Contest - For entry forms and more information go to :
www.shuswapwatershed.com or contact kfultondr_fish@yahoo.ca

